School Accountability Based on E-Archives at Senior High School in Semarang

Nina Oktarina[1],
Hengky Pramusinto[2],
and Linda Agustina[3]
Faculty of Economics,
Semarang State University, Indonesia
[1]ninaoktarina7@gmail.com
[2]masjengki@yahoo.co.id
[3]lindaagustina152@gmail.com

Abstract - **The aim of this research is to know how the implementation of school accountability to both internal and external, to identify the components that are associated with the school accountability and constraints in the implementation of school accountability. This study is a qualitative research in which data are collected through documentation, observation, and interviews with the managers of the archive. The results showed that: (1) school accountability to the internal and external parties have not been supported by completed documents and accurate documents, (2) the components that are associated with the school accountability activities includes supporting documents, human resources, infrastructure and the head school, and (3) the constraints faced by schools in implementing school accountability includes records management, archiving systems, human resources manager of archives, and infrastructure.**

Keywords - **Accountability, School, E-Archives**

I. INTRODUCTION

The globalization resulted in the increasingly fierce competition in all aspects of life. Therefore, improving the quality of human resources is very important to be able to compete internationally. Improving the quality of human resources is done through improving the quality of education. Jalal [3] stated that there are three aspects that can guarantee the quality of an educational institution are competence, accreditation and accountability.

School as an educational institution that is accountable have ability to maintain the quality of output that can be accepted by society. So, in this case accountable or not an educational institution depends on the quality of its output. In addition, the accountability of an institution also depends on the ability of an educational institution accountable to the public authority.

Irianto [2] argues that one of the problems of education development in Indonesia is the issue of accountability. The results of the Gold and Simon [1] showed that the accountability system is a good school can be seen from the school's ability to provide relevant information and evidence relating to performance accountability.

School accountability includes accountability from both academic performance and financial performance. Schools must be able to account for his academic performance to internal and external parties. Facts on the ground show the accountability of schools is not optimal one of them caused by the inability of the school to provide evidence to support accountability to internal and external parties. The Results of Yarni [8] suggests that accountability in junior and senior high schools is still low, the school has not been able to account for its performance optimally to internal and external

parties. Research from Oktarina [5] demonstrated the accountability of schools is still low and has not been supported by adequate documents. Therefore, it is necessary to develop a model of school accountability based on E-Archives.

II. SCHOOL ACCOUNTABILITY BASED ON E-ARCHIVES

Accountability according Rosjidi [6] consists of two types of internal and external accountability. School had time to be fully responsible, both to internal customers (teachers, students, and employees) and external customers (government and society). Accountability is very necessary if associated with efforts to improve school quality and customers' trust in the school. Any liability undertaken by schools to internal and external parties must be accompanied by physical evidence to ensure its legality. The physical evidence is a school academic records or documents.

Article 1 of the law number 43 of 2009 about Archives mentioned that matters relating to archives. Archives in the language means a place to store. By the term archives are records of activities or events in various forms and media in accordance with the development of information and communication technologies have made and received by state agencies, regional governments, educational institutions, companies, political organizations, community organizations, and individuals in the implementation of social, civic and the state.

Mckemmish [4] explains that the accountability of public organizations closely associated with good records management. The role of archives relating to the accountability of the organization are: (1) facilitate the management of the organization, (2) supporting the accountability mechanisms, (3) be accurate evidence of the organization's activities.

III. THE IMPLEMENTATION OF SCHOOL ACCOUNTABILITY

Based on the results of research on high school in Semarang, during these archives have not been managed well by the school. Records management is still a lot that is managed manually. While the school has begun to organize files by using the electronic system is not optimal in its management. Schools that have been using electronic systems only manage archives in the form of a letter. Archives such as archives of curriculum, lesson plans, student study results, teacher data, employee data has not been managed optimally and not in accordance with the filing system. Archival supporting infrastructure is also lacking. This is caused by a lack of commitment to the principal in the management of archives.

Records management is not optimal in schools is also caused by a lack of human resources with competence in the archives. So often give rise to various problems related to school accountability. Examples of problems related to school accountability them is when students who have passed several years ago requires data on report card grades, the school can not provide the rapid and often the data is lost.

There was even a school when asked for information by the parents related to the academic development of the students could not provide information quickly and accurately. Related to internal accountability, school principal when the need of supporting data for planning also can not obtain data quickly. This is due to the management of school records that has not been good.

IV. SCHOOL ACCOUNTABILITY MODEL BASED ON E-ARCHIVES

The implementation of records management is good, is required by an educational institution, because activity records or archives include the preparation and storage of documents from the start which were set up, registration and admission of new students, students come out or move, graduation of students, teaching and learning activities, entire personnel data recording educators in the school. Facts on the ground show the accountability of schools

have not been supported by adequate documents. Therefore, it is necessary to develop school accountability model based on e-archive. School accountability based on e-archives ensure the carrying capacity of the document as proof of adequate physical for school accountability to the party - related parties. Briefly school accountability model based on e-archives can be seen in Fig. 1 below.
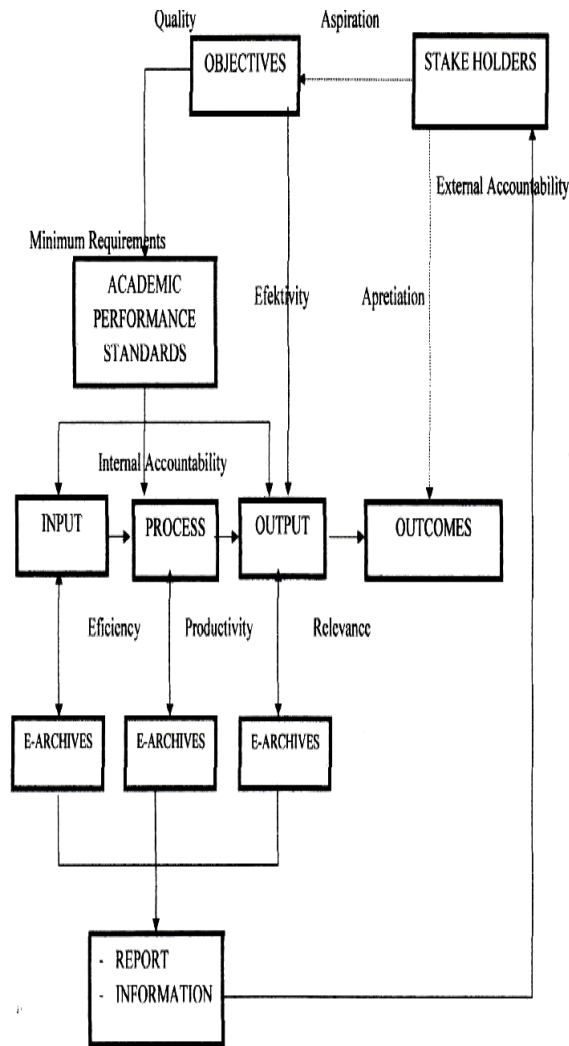

Fig 1. School Accountability Model Based on E-Archives

V. CONCLUSION

The results showed that: (1) school accountability to the internal and external parties have not been supported by completed documents and accurate documents, (2) the components that are associated with the school accountability activities includes supporting documents, human resources, infrastructure and the head school, and (3) the constraints faced by schools in implementing school accountability includes records management, archiving systems, human resources manager of archives, and infrastructure.

REFERENCES

(Arranged in the order of citation in the same fashion as the case of Footnotes.)

[1] Gold, E., Simon, E., and Brown, C. (2003). "Reframing Accountability for Urban Public School". The Evaluation exchange Journal. A Periodical On Emerging Strategies in Evaluation. Vol. IX No. 2 2003. Harvard Family Research Project.

[2] Irianto, Y.B. (2012). "Education Reform Policy (Concepts, Theories and Models)". Jakarta: Rajawali Press.

[3] Jalal, F. (2001). "Education Paradigm in Indonesia". Jakarta: Gramedia.

[4] Mckemmish. (2005). "Archives: Recordkeeping in Society". Archivaria, The Journal of the Association of Canadian Archivists. Wagga Wagga: Charles Sturt University, 2005. 348 p. ISBN 1-876938-84-6.

[5] Oktarina, N. (2003). "School accountability for Ensuring Quality of Education (Case Study in Lamper Tengah Primary School". Research Result.

[6] Rosjidi. (2001). "Accounting of Public Sector". Frameworks, standards and methods. Surabaya: Aksara Satu.

[7] "The Law Number 43 of 2009 about Archives".

[8] Yarni, L.A. (2014). "School Quality Assurance". Research Result.